

### COURSE PROFILE

Course Name	Code	Semester	Term	Theory+PS+Lab (hour/week)	Local Credits	ECTS
Non-Traditional Databases	IT524	Spring		3 + 0 + 0	3	8

<b>Prerequisites</b>	None
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<b>Course Language</b>	English
<b>Course Type</b>	Departmental Elective
<b>Course Lecturer</b>	Assist. Prof. Dr. Gülay Ünel
<b>Course Assistant</b>	Murat Kaya
<b>Course Objectives</b>	This course aims to provide selected topics from non-traditional databases such as multimedia databases, text databases, temporal and spatial databases.
<b>Course Learning Outcomes</b>	Upon successful completion of the course, students will be able to: <ul style="list-style-type: none"><li>• understand the basic concepts related to non-traditional databases,</li><li>• have an overview of the trends in non-traditional databases,</li><li>• survey or design and implement methods on a research topic from non-traditional databases.</li></ul>
<b>Course Content</b>	Management of non-relational databases, such as multimedia databases, text databases, temporal databases or spatial databases. Rationale for and common applications of non-relational databases; systems and standards; the design and use of such databases.

### COURSE CONTENT

<b>Week</b>	<b>Subjects</b>	<b>Related</b>
<b>1</b>	Cyber Space Database Systems	
<b>2</b>	Cyber Space Database Systems	
<b>3</b>	Multimedia Databases	
<b>4</b>	Multimedia Databases	
<b>5</b>	Text Databases	
<b>6</b>	Text Databases	
<b>7</b>	Temporal Databases	
<b>8</b>	Spatial Databases	
<b>9</b>	Spatial Databases	
<b>10</b>	Spatio-Temporal Databases	
<b>11</b>	XML Databases	
<b>12</b>	Applications	
<b>13</b>	Final Project Presentation	
<b>14</b>	Final Project Presentation	

<b>Course Textbook</b>	Y. Kambayashi, K. Tanaka, M. Kitsuregawa, A. Makinouchi, S. Uemura, Y. Masunaga, Nontraditional Database Systems, CRC Press, Sep 2, 2003.
<b>Recommended References</b>	

<b>Semester Requirements</b>	<b>Number</b>	<b>Percentage of Grade</b>
Attendance/Participation		
Laboratory		
Application		
Special Course Internship (Work Placement)		
Quizzes/Studio Critics		
Homework Assignments		
Presentation		
Project	1	40
Seminar/Workshop		
Midterms/Oral Exams	1	30
Final/Resit Exam	1	30
<b>Total</b>	3	100

<b>PERCENTAGE OF SEMESTER WORK</b>	2	70
<b>PERCENTAGE OF FINAL WORK</b>	1	30
<b>Total</b>	3	100

<b>Course Category</b>	Core Courses	
	Major Area Courses	X
	Supportive Courses	
	Media and Management Skills Courses	
	Transferable Skill Courses	

**COURSE'S CONTRIBUTION TO PROGRAM**

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
<b>1</b>	An ability to use the theoretical and applied foundations in mathematics and basic sciences acquired in the undergraduate level to the solutions of problems in information technology area					X
<b>2</b>	An ability to analyze a graduate level problem, identify and define the computing requirements appropriate to its solution, to understand, select and use appropriate technology, tools, standards, protocols, building blocks, and components to solve the problem					X
<b>3</b>	An ability to propose, analyze, design, develop, test and maintain an information technology system including software solutions, security model, computer and network infrastructure, information systems etc. to solve graduate level information technology problems			X		
<b>4</b>	An ability to analyze and communicate local and global impact of computing on individuals, organizations and society; and the ability to apply information technology techniques, skills, and tools for regular computing practices as well as to improve effectiveness of current methodologies			X		
<b>5</b>	An ability to effectively communicate in oral and written media with all kinds of related audiences, prepare documentation for this purpose; and acquire academic writing skills in a foreign language		X			
<b>6</b>	An ability to understand and teach professional, ethical, legal, and social issues and responsibilities of information technology profession and research		X			
<b>7</b>	An ability to gain knowledge and conduct research on topics inside and outside the requirements of the information technology profession, and the ability to lead and work within heterogeneous teams of people from different research areas to accomplish interdisciplinary research		X			
<b>8</b>	An ability to engage in life-long learning and professional development for personal improvement to follow contemporary information technology research				X	

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION**

<b>Activities</b>	<b>Number</b>	<b>Duration (Hours)</b>	<b>Total Workload</b>
Course Hours (Including Exams)	14	3	42
Tutorials			
Laboratory			
Application			
Special Course Internship (Work Placement)			
Field Work			
Study Hours Out of Class	14	4	56
Presentations / Seminar	2	1	2
Project	1	54	54
Preparatory reading	14	3	42
Homework Assignments			
Quizzes			
Midterm Exams	1	2	2
Final / Resit Exam	1	2	2
		<b>Total Workload</b>	200

**COURSE CATEGORY**

<b>ISCED GENERAL AREA CODES</b>	<b>GENERAL AREAS</b>	<b>ISCED BASIC AREA CODES</b>	<b>BASIC EDUCATIONAL AREAS</b>	
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	
3	Social Sciences, Management and Law	31	Social and Behavioural Sciences	
3	Social Sciences, Management and Law	32	Journalism and Informatics	
3	Social Sciences, Management and Law	38	Law	
4	Science	42	Life Sciences	
4	Science	44	Natural Sciences	
4	Science	46	Mathematics and Statistics	
4	Science	48	Computer	60
5	Engineering, Manufacturing and Civil	52	Engineering	40
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	
6	Agriculture	64	Veterinary	
7	Medicine and Welfare	72	Medical	
7	Medicine and Welfare	76	Social Services	
8	Service	81	Personal Services	
8	Service	84	Transport Services	
8	Service	85	Environment Protection	
8	Service	86	Security Services	